

2020 Annual Report

Aspect South Coast School



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Child safe statement

Autism Spectrum Australia (Aspect) is a child safe organisation committed to protecting the rights and interests of children and vulnerable people by providing them with a safe environment. This commitment extends to ensuring a culturally safe and inclusive environment that recognises and respects an individual's heritage, relationships and cultural practices.

Acknowledgment of Country

Aspect acknowledges Aboriginal and Torres Strait Islander people as the Traditional Custodians of the many lands on which we work, live and learn. We pay our respect to their elders, past present and emerging.

Autism Spectrum Australia (Aspect) is the country's largest service provider for people on the autism spectrum. Our specialised, evidence informed schools program is one of the largest in the world, with additional services that include information and advice, diagnostic assessments, behaviour support, parent and family support, and adult programs. We share evidence-informed autism practice and applied research nationwide.

Aspect schools

provide specialised evidence-informed programs for children aged 4 to 17 on the autism spectrum, who require an autism specific program.

The primary focus of the schools is to equip students with the skills to become as independent as possible and enable them to transition into more inclusive settings. This is achieved through the application of the Aspect Comprehensive Approach. At the centre of the approach is the Autism Initiatives' (UK) Five Point Star to support autism-specific person-centred planning and respectful and positive relationships between the educator and student. It also focuses on the following elements: Individual Planning; Family & Community Engagement; Learning & Participation; Positive Behaviour Support; Structured Supports; Transition & Inclusion; Specialist Collaboration; and Health & Wellbeing.



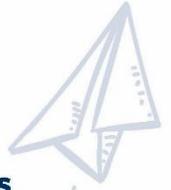
Aspect's Strategic Plan

Our purpose

Understanding, engaging & celebrating the strengths, interests and aspirations of people on the autism spectrum
- *a different brilliant*®

Our vision

The best opportunities for people on the autism spectrum.



Strategic Plan 2021 - 2023



Work in partnership with people on the autism spectrum

- Implement our Disability Access and Inclusion Plan
- Work in Partnership with People on the Autism Spectrum Charter
- Employ Autistic people across a range of roles



Extend Aspect's reach and enhance people capabilities

- Well trained staff with enhanced critical skills
- Customer-centric culture
- Strong and trusted brand identity



Deliver best practice, evidence informed services

- Research activities prioritised to focus on the Aspect Comprehensive Approach
- Continuous improvements to our autism-specific education
- A diverse and inclusive workforce



Investment in physical and digital infrastructure

- Capital Works Program for Aspect schools
- Innovative facilities co-designed with Autistic people
- Digital platforms that facilitate collaboration and communication

Our strategic support

Our people who are highly trained and value diversity and inclusion

Our systems and processes which are built to enable smarter work practices and foster collaboration

Our supporters who help to create a world where no one on the autism spectrum is left behind

By 2023



6% of roles at Aspect held by Autistic people



7,000 active participants and students receiving autism-specific education and supports

1,600 employees who are proud to be working for Aspect



Message from the principal

In presenting the 2020 annual report I would like to acknowledge the Wodiwodi people who are the traditional custodians of the lands on which our campuses are located.

Aspect South Coast School caters for 134 students between the ages of 4 and 18 with enrolments received from Wollongong, Shellharbour, Kiama and the Shoalhaven local government areas. Our enrolment is comprised of 110 boys and 24 girls. The school operates from a main site at Corrimal which consists of an administration office and five lower primary classes. The school also has satellite classes located within NSW Department of Education schools at Bellambi, North Wollongong, Barrack Heights, a Catholic primary school in Kiama and an Independent school in Farmborough Heights. This year Aspect South Coast School opened an additional secondary class at the Bulli PCYC. The establishment of this class has allowed the school to offer a program of study for our Year 10, 11 and 12 students with a focus on developing transition to work skills.

Despite the restrictions imposed by COVID-19, staff continued to provide a quality education, ensuring that our students continued to thrive and enjoy a successful year. 2020 was a year that staff went above and beyond in all matters educational, demonstrating resilience and agility. Teachers quickly adapted to new online learning platforms, and for students who found online learning more difficult, staff worked hard to produce work packages that were engaging and provided effective learning. All staff were committed to their core responsibility of providing the best educational opportunities for our students. I would like to sincerely thank all staff for their enormous contributions in 2020.

It is the school's purpose to seek continual improvement, whilst maintaining a perspective on meaningful learning outcomes for our students. The school community participated in the Perspectives: Your School in focus survey. This school-wide survey for key stakeholders was designed to gather insights and perspectives on how our school community can continue to lead improvement and change in the domains of school environment, teaching and learning, student wellbeing, leadership and community. The data collected will inform the School Improvement Plan for 2021.

While not all planned events eventuated, we were fortunate to celebrate the Aspect South Coast School's inaugural Year 12 Graduation. Two students who completed their entire schooling with the school graduated with an HSC (Life Skills). Their graduation dinner embraced Aspects values of 'we are passionate about people, about being positive and about what's possible'. The school also held its 9th Artists with Autism Exhibition at the Wollongong Art Gallery in the Community Access Gallery, which was incredibly well received by the public.



Aspect South Coast School would like to thank the local community for their ongoing support throughout the year. We would like to thank everyone who supported the school by donating or volunteering their time. This has allowed us to enrich our students experiences and provide more of the specialised resources our students need.

Kaye Perry

Principal

Student outcomes in standardised national literacy and numeracy testing

Each student has an individual profile of characteristics that outlines strengths and interests, current levels of functioning and areas for development in the autism-specific areas of learning: social communication, social interaction, behaviours and sensory processing which are integrated into the NSW Education Standards Authority (NESA) mainstream. The school uses a multi-disciplinary team approach, working collaboratively with families to develop the best possible outcomes for the students. The school provides information and training workshops to families to help them support their child.

Literacy and Numeracy Assessments

As NAPLAN assessments were cancelled in 2020 due to COVID-19, the most recent information relates to 2019 NAPLAN results which are available on My School www.myschool.edu.au

Literacy and numeracy are such important foundation skills upon which most further learning depends. Therefore, it is our challenge to ensure all students at Aspect South Coast School can access quality literacy and numeracy programs. The literacy focus for 2020 was monitoring student progress over time with the use of standardised measures such as the YARC Early Reading & YARC Passage Reading, SPAT-R and MOTif. A curriculum support teacher implemented these assessments with each student at one of our satellite settings as a pilot initiative. Through ongoing collaboration between the class teacher/s and the curriculum support teacher, the assessments were used to guide both individualised and whole class teaching and learning experiences. It was pleasing to note that a majority of students made gains based on these standardised measures, and the initiative will continue across other settings in 2021.

To allow our younger students to access and engage with mathematical concepts at their developmental level, the school developed pre-early stage 1 content, assessment and teaching activities for Mathematics. This content was implemented in 2020, which saw more meaningful and purposeful programs being implemented to suit the individual needs of our students.

Senior secondary outcomes

Record of School Achievement

Aspect South Coast School did not have any students that attained the award of a Record of School Achievement.

Higher School Certificate

In 2020, the Aspect South Coast School had two students graduate from Year 12 (100%). The school offered six Stage 6 Life Skills NESA developed courses and one TVET course. Both students were enrolled in the TVET course which was completed through Illawarra ITeC, a registered training organisation that provides training, employment and business services. The students completed their first year in a Certificate II in Hospitality with the intention of completing their second year in 2021. There were limited opportunities for work experience due to COVID-19, however both students were fortunate to complete work experience on site at the Bulli PCYC where they learnt valuable administrative skills such data entry and filing.

Teacher professional learning, accreditation and qualifications

The following professional learning activities were undertaken by staff throughout 2020:

| Description of professional learning activity | No. of staff participating |
|---|----------------------------|
| Child Protection | 10 |
| Disability Standards for Education | All |
| Management of Actual or Potential Aggression (foundation and refresher courses) | All |
| MAPA Trainer Renewal - Foundation Level | 1 |

| | |
|---|-----|
| CPR training | 39 |
| ACA: Positive Behaviour Support in Schools - Tier 2 | 31 |
| ACA: Individual Plans and the IP Process | 31 |
| Google Classroom Kick Starter Day | 28 |
| Introduction to Cultural Responsiveness | All |
| Cultural Responsiveness in Practice | All |
| Administration of Medication | All |
| NCCD Presentation | 31 |
| Secret Agent Society | 6 |
| Asthma First Aid for School Staff | 24 |
| Aspect LEAD Program | 4 |
| Resuscitation Examiner Accreditation | 5 |

Teacher accreditation

| Level of accreditation | Number of Teachers |
|---|--------------------|
| Conditional | 6 |
| Provisional | 0 |
| Proficient Teacher | 38 |
| Highly Accomplished Teacher (voluntary accreditation) | 0 |
| Lead Teacher (voluntary accreditation) | 0 |
| Total number of teachers | 44 |

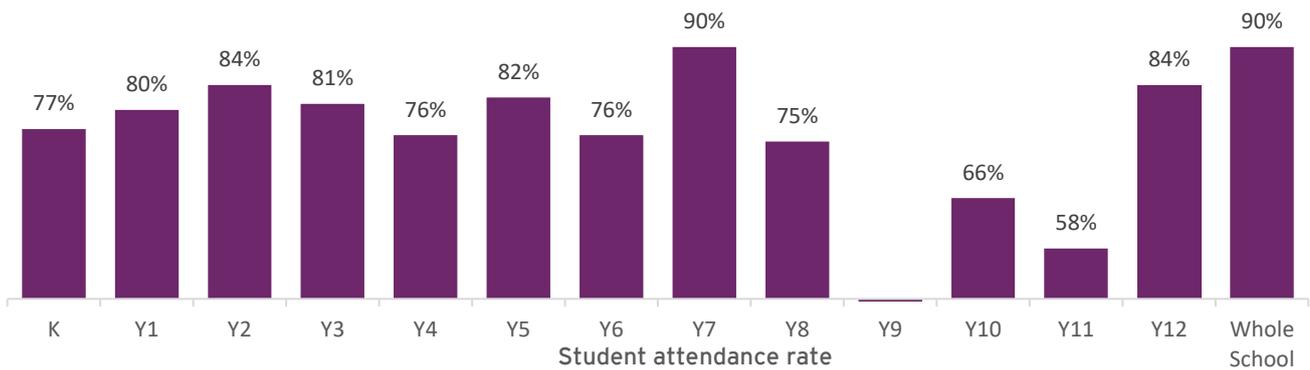
Teacher qualifications

All teachers have teacher education qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines.

Workforce composition

Composition of Aspect South Coast School staff is documented on the My School website www.myschool.edu.au

One staff member is of Aboriginal and/or Torres Strait Island origin.



Student attendance, retention rates and post-school destinations in secondary schools

Student attendance rates

| | | | |
|--------|-----|--------------|-----|
| Kinder | 77% | Year 7 | 90% |
| Year 1 | 80% | Year 8 | 75% |
| Year 2 | 84% | Year 9 | - |
| Year 3 | 81% | Year 10 | 66% |
| Year 4 | 76% | Year 11 | 58% |
| Year 5 | 82% | Year 12 | 84% |
| Year 6 | 76% | Whole School | 90% |

Management of non-attendance

Aspect Education has a work instruction to ensure compliance of the Aspect schools with school attendance requirements for compulsory school-aged students as outlined by the NSW Education Standards Authority (NESA) or the South Australia Education Board.

Unexplained absence will be followed up by the class teacher with the parent/guardian. Repeated unexplained absence or absence of concern may need to be reported to Family and Community Services.

Where unsatisfactory attendance is identified, a student attendance improvement plan is formulated in collaboration with the student and their parent/guardian. The plan is monitored and reviewed on a regular basis.

Retention of Year 10 to Year 12

Aspect South Coast School had 100% of the 2018 Year 10 cohort complete Year 12 in 2020. Both students received their HSC (Life Skills) in 2020.

Enrolment policy

Aspect provides autism-specific educational services for eligible school-aged children on the autism spectrum, to prepare them for transition to environments that are not autism specific.

Aspect recognises that children on the autism spectrum have the right to access and equity of services regardless of their gender, race or ethnicity, religion or language.

An application is made for an Aspect school rather than a specific class. Our school's professional staff decide in consultation with the family which class is best suited to the educational needs of the student. Each school is responsible for managing its own application, intake and waiting lists process, which is managed by the school principal.

When vacancies arise in the school, the decision about how to fill them is made based on whether the type of vacancy available would be appropriate for the child. Factors taken into consideration include the type of vacancy available, the child's age, the length of time a child has been on the waiting list, the availability of alternative placements and the family situation.

Entry criteria

Aspect schools are funded in part by the Commonwealth and state governments, which have specific criteria for placement. To be eligible for placement in one of Aspect's schools, prospective students must satisfy the following criteria:

Citizenship and visa status - a child must:

- be an Australian citizen or permanent resident of Australia or holds an eligible visa (refer to guide to checking citizenship and visa status for enrolment).
- be aged between 4 and 17 years.

Diagnosis - a child must:

- in both NSW and South Australia, have a current diagnosis which is not more than twelve (12) months old as being on the autism spectrum from a specialist medical practitioner, child psychiatrist or clinical psychologist with the necessary training and experience to be able to undertake a diagnostic assessment;
- in South Australia, a second report from a psychologist or speech pathologist that confirms the diagnosis of autism spectrum disorder that is not more than two (2) years old; and
- in both NSW and South Australia, have a current standardised cognitive or developmental assessment (e.g. IQ testing, Griffiths, WISC-IV, WPPSI-III, Stanford Binet V) which is not more than two (2) years old.

Registration to school waitlist

Expression of interest in Aspect schools may be made in the following ways:

- direct enquiry to the Aspect school by telephone or email;
- telephone or email to Aspect Customer Service, who will direct the enquiry to the school;
- general enquiry via the Contact Us page on the Aspect website, which will be directed to the school.

The registration form can be obtained from the following processes:

- families who are interested in enrolling their child to an Aspect school are asked to attend a School Information Session. Aspect principals or their delegate are responsible for organising a school information session once per school term, in line with the School Information Session work instruction, for prospective parents or guardians who would like to enrol their child. This information session outlines the Aspect education program and the registration and enrolment process. The school registration form is obtained after attending this session.
- families who are unable to attend a School Information Session can obtain a registration form directly from an Aspect school. A School Enrolment Committee representative will provide them with information about the Aspect education program and the registration and enrolment process, before sending them the registration form.

A non-refundable processing fee is required for each application submitted.

Application to more than one Aspect School

When a family wants to place their child on the waitlist of more than one Aspect school, they first apply to their preferred Aspect school and indicate which other Aspect schools they will consider enrolment. The preferred Aspect school is responsible for processing the application, inform the other Aspect school/s to place the student on their school's active waitlist and share the application documents.

Aspect School Enrolment Committee

School principals are responsible for convening the Aspect School Enrolment Committee (comprised of school principal, psychologist and selected school coordinators) which meets once per school term, following the information session, to review registrations received. This committee determines if a child is eligible for placement in an Aspect school.

Eligible/Not Eligible for service

Citizenship and age criteria

If the citizenship or age criteria is not met, a school representative will inform the parents or guardians that their child is not eligible for enrolment due to citizenship or age criteria not being met. If the parents or guardians are not satisfied with the result, they can make a complaint to Aspect (refer to Aspect's Complaints Management procedure).

Diagnosis criteria

If the child has been deemed eligible by the Aspect School Enrolment Committee, the principal will inform the parents or guardians that, based on the diagnostic information provided, their child has been deemed eligible for the program (Letter - Confirmation of diagnosis) and their child's name has been placed on the school waitlist.

The principal is responsible for referring the application to the Aspect Eligibility Committee if the diagnosis needs clarification. Parents/Carers will be informed, in writing (Letter - Application sent to full eligibility committee), that their case has been sent to the Committee for review.

If further information is required by the Committee, the principal is responsible for writing to the parents requesting updated information (Letter - Request for updated Psychological reports).

Aspect Eligibility Committee

The National Director, Aspect Education is responsible for:

- convening the Aspect Eligibility Committee once per school term to review any registrations that require clarification, and
- reporting to Aspect principals the results of the Aspect Eligibility Committee, so that they can inform the parents of the outcomes.

The principal will inform the parents or guardians (Letter - Confirmation of diagnosis) that based on the diagnostic information provided their child has been deemed eligible for the program or not and, if confirmed, the child's name is placed on the school's waitlist.

Vacancy Management

If a vacancy arises, students on the waitlist who can potentially fill the vacancy will be considered. The principal or delegate interviews families whose child might fill the vacancy regarding accommodations/ adjustments for their child following the interview pro forma.

If a student being considered for enrolment is not an Australian citizen, the principal or their delegate must check that the visa is still valid and eligible for enrolment.

Following completion of the interview, the principal, or their delegate will complete the Risk Management Plan pro forma, to assist with decision making.

Following the interview process, the school will inform the family if a child has been offered a placement (Letter - Enrolment Contract/Acceptance of Offer) or (Letter - Placement to Satellite Class) or will be retained on the school's waitlist.

Principals are responsible for forwarding parents the relevant enrolment package and liaising with them throughout the process.

Enrolment Package

When a family is offered a placement, in addition to the enrolment contract, they will be sent documents based on the enrolment acceptance checklist.

A family can decline an enrolment offer and inform Aspect school if they want to be placed in the school's active waitlist.

To secure enrolment, the family must pay a non-refundable enrolment fee as published in the Aspect School fees schedule (NSW or SA).

When a family informs the Aspect school of their decision to withdraw their child from enrolment before commencing, they must also inform the Aspect school if they wish to be placed in the school's active waitlist.

Other school policies

| Summary of policy | Changes in 2020 | Access to full text |
|---|-----------------|---|
| <p>Student welfare</p> <p>The school seeks to provide a safe and supportive environment to support the mental, physical and emotional wellbeing of students through the following policies:</p> <p>Person Centred Approach and Recognition of Values - define and work towards achieving individual's goals and personal lifestyle choices with support and input from those who care about them</p> <p>Risk Management Framework - identifies risks and defines criteria for the assessment of consequence of those risks</p> <p>Duty of Care and Dignity of Risk - ensures that staff understand and implement the principles of Duty of Care and Dignity of Risk, recognising the rights of the people we support to make informed choices and take calculated risks. It is essential that each individual's dignity of risk is respected and supported in their decision-making processes. Aspect facilitates each student's meaningful choice and control to maximise their independence; and minimises the risk to the individual or others wherever possible.</p> <p>Safeguarding the People We Support - Aspect is committed to appropriately responding to and preventing incidents of abuse, injury, neglect and exploitation of the people we support, in both participation with Aspect, and as a partner of the broader community</p> | <p>Nil</p> | <p>The following policies can be accessed from Aspect's website https://www.autismspectrum.org.au/about-aspect/policies</p> <ul style="list-style-type: none">• Person-Centred Approach and Recognition of Valued Status• Risk Management Framework• Duty of Care and Dignity of Risk• Safeguarding the People we support |
| <p>Pastoral Care and Bullying Prevention in Aspect Schools</p> <p>The Aspect Comprehensive Approach (ACA), including the use of the Five Point Star, drives aspect's guiding principles for pastoral care.</p> <p>Aspect is required and seeks to exercise due diligence in all of its duty of care responsibilities towards students, staff and the school community. Leaders of the school endorse activities and plan for the safety and maintenance of good mental and physical health and well-being of the students, staff and parents involved. Schools seek to accommodate and make provision for particular needs of individuals who require special arrangements to secure safety and avoid discomfort or threat to their health and wellbeing.</p> | <p>New</p> | <p>The full text of the Pastoral Care and Bullying Prevention in Aspect Schools procedure can be accessed by request from the school principal.</p> <p>The following related policies can be accessed from Aspect's website https://www.autismspectrum.org.au/about-aspect/policies</p> <ul style="list-style-type: none">• Aspect Comprehensive Approach (ACA)• Duty of Care and Dignity of Risk• Embracing Diversity• Person-Centred Approach and Recognition of Valued Status |

Therefore, bullying or harassment is not tolerated in any form. All members of our community are committed to ensuring a safe and supportive environment which promotes personal growth and fosters positive self-esteem for all. Aspect Schools aim to maintain a setting in which everyone feels valued and respected and where individual differences are appreciated, understood and accepted and encourages the reporting of complaints and feedback.

- Safeguarding the People We Support
- Stakeholder Engagement and Feedback

Discipline

Aspect adopts a positive behaviour support (PBS) approach when working with children on the autism spectrum ranging from strategies for all students through to more intensive strategies for students who may exhibit more challenging behaviours as outlined in the Positive Behaviour Support policy.

Aspect follows a PBS approach but when behaviours occur that put the safety of any stakeholder at risk, the school will be required to implement appropriate procedures to safeguard all stakeholders' safety. All staff have responsibilities in relation to implementing discipline in Aspect Schools.

New

The full text of the Discipline in Schools work instruction can be accessed by request from the school principal.

The Aspect Positive Behaviour Support policy can be accessed from Aspect's website <https://www.autismspectrum.org.au/about-aspect/policies>

Complaints and grievances resolution

Autism Spectrum Australia (Aspect) values complaints about the quality of its service and communications to support the continuous improvement of services and management.

Aspect's complaints management process provides a transparent framework for promptly and sensitively addressing and resolving complaints and disputes that may arise from complaints having regard to procedural fairness, confidentiality and privacy.

Nil

The full text of the Complaints Management Process can be accessed by request from Aspect's website

<https://www.autismspectrum.org.au/feedback-and-complaints>

The Feedback and Complaints brochure can be downloaded from our website

<https://www.autismspectrum.org.au/uploads/documents/Governance/Aspect-Feedback-and-Complaints-Brochure.pdf>

School determined priority areas for improvement

| Area | Priorities | Achievements |
|-----------------------|--|--|
| Teaching and learning | Involve approximately 80% of students in their individual plan (IP) meetings and contribute to developing and monitoring their IP goals. | A majority of IP meetings were held via Zoom videoconferencing due to COVID-19 restrictions. Therefore, few students were involved in their IP meetings. Students were involved in monitoring their goals as they returned to face to face learning. |
| | All teachers will be utilising the new PDHPE scope and sequence and provide feedback to the working party to improve practice. | All teachers programmed according to the new scope and sequence which detailed specific unit titles and outlined a number of supports and programs which explicitly related to the autism specific needs of our students. A review was completed at the end of the year based on teacher feedback. |

| Area | Priorities | Achievements |
|--|--|--|
| Family Engagement | Continue to support families by providing networking opportunities and information sessions. | There were minimal parent information sessions held during 2020 due to NSW Health restrictions. The Learning Support Team offered online support for families via the Parent Lounge in Google Classroom. |
| | Continue to support families with their understanding and implementation of LAMP ('talker') in the home. | The Aspect speech therapist and LAMP facilitator presented one workshop per term via Zoom. |
| Staff development | Four coordinators will complete the Aspect LEAD program to further develop their leadership capabilities. | All four coordinators completed the LEAD course. The course content was delivered face to face and then via Zoom and webinars. |
| | Aspect South Coast School staff will participate in training with an Aboriginal and Torres Strait Islander Education Consultant from the NSW Association of Independent Schools and form a small working party to deliver content and activities across each site. | All staff participated in the 'Introduction to Cultural Responsiveness' and 'Cultural Responsive in Practice' workshops. They were very well received by staff and a small working party was formed to support each satellite setting. |
| | Aspect South Coast School will have five teachers trained in Secret Agent Society (SAS). | Six staff were trained in SAS and 15 students completed the program. |
| Facilities and Resources | Ensure the relocation of classrooms at Bellambi is well organised and ready for the start of the 2021 school year. | Students, staff and resources were relocated successfully to the 'new' classrooms at Bellambi Public School and were ready for the start of 2021. |
| Student achievement | Standardised measures such as the YARC Early Reading & YARC Passage Reading and the SPAT-R will be used to assess students at a selected satellite setting. | All students at Aspect Bellambi were assessed using standardised measures and the data was used to inform teaching and learning. |
| Vocational Education/Work Education | Provide work experience opportunities to support students to transition to post school options and meaningful employment. | Minimal opportunities were provided to the Year 12 students due to COVID-19, however they did have some administrative experiences at the Bulli PCYC. |

Initiatives promoting respect and responsibility

Aspect South Coast School wants all members of the school community to recognise that they are valued and integral to promoting self-esteem, mutual respect and responsibility.

The school willingly engaged in activities to acknowledge the diversity in our school community and promote understanding and respect towards our First Nation's people. All classes had opportunities for students to participate in cultural activities during Harmony week, National Reconciliation week and NAIDOC week. The Aspect South Coast school is very proud of the establishment of a tailored Acknowledgment of Country. The school's Inclusion Representative, consulted with one of our Aboriginal families to help inform the words used in our Acknowledgement of Country, which has become part of the school's daily Acknowledgement of the Traditional Custodians of the Country our schools reside on, The Wodi Wodi People on Dharawal Country. The Acknowledgement is accessible to all of our students, whether it is through actions, visual supports, words or their Speech Generating Device.

As a school, we also participated in the Indigenous Literacy Foundation - Great Book Swap.

The Great Book Swap raised funds so the Indigenous Literacy Foundation can continue to support literacy development with children in remote Indigenous Communities.

Aspect South Coast School also had representation from staff and families at the 2020 Mardi Gras Fair Day and the Sydney Gay and Lesbian Mardi Gras Parade. Staff also participated in 'Wear it Purple Day' to show our support for the LGBTQIA+ community and to promote a supportive, safe and inclusive workplace.

Aspect South Coast School also very generously donated to the Wollongong Homeless Hub's Christmas Appeal. The staff were incredibly generous and donated a significant amount of food items to help bring some Christmas cheer to those in real need.

Parent, student and teacher satisfaction

The Aspect South Coast School welcome staff, student and parent opinions, which highlight the positive aspects of the school and identifies any areas for improvement. Feedback is collected in a variety of forums including, student enrolment and exit surveys, Net Promoter Scores, parent testimonials along with family engagement in school events.

In 2020, Aspect South Coast School community participated in a school-wide survey to gather insights and perspective from four important stakeholder groups (staff, students, parents/guardians and leaders) which highlighted strengths and achievements but also identified opportunities for growth and development. The data collected from the **Perspectives: Your School in focus** survey was used to inform future priorities, goals and targets, so we could better meet the needs of the whole school community. Sentiments such as the following were shared about the school in the survey:

"Aspect South Coast is an excellent school and I am so glad to have my child attending here. They really understand my child's needs and they are supportive and caring. This has helped him make amazing progress in his kindergarten year despite the challenges of COVID-19."

Perspectives

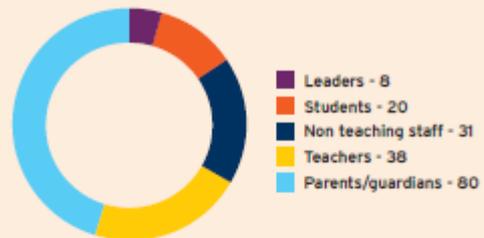
Your school in focus



Who was involved?

177 participants

...including teachers, parents, students, non teaching staff and leaders



What did we learn?

Strengths

Key **STRENGTHS** that set Aspect schools apart from our competitors include excellent feedback in following areas:

- Clearly understood vision, mission and values
- Our ability to design learning to meet unique needs of individuals
- Our steadfast focus on ensuring inclusive learning environments
- Strong community reputation

Aspect South Coast School Strengths

Vision, Mission, Values

- A collective focus on vision and mission

Inclusive

- Teachers help learners overcome barriers
- The school values all cultures

Designing unique learning

- Students interests are known and teachers differentiate their teaching to suit individual needs

Reputation

- Pride in child attending school

Opportunities

Key **OPPORTUNITIES** that were identified for all schools moving forward:

- Further development of social and emotional learning programs
- Use of evidence to identify professional learning
- Development of strategies to effectively use evidence to evaluate teaching and learning programs
- Strengthen leadership practices using coaching and mentoring and capacity building
- Explore ways to enhance co-curricular activities to build student community engagement

Aspect South Coast School Opportunities

Leadership

- Explore how leaders can strengthen the way they professionally challenge staff and lead change.

Teaching and learning

- Explore opportunities to enhance the way evidence is used to support professional learning needs.

Social emotional

- Explore opportunities to support the development of social and emotional skills & build student resilience and their perception of success.

Social engagement with community

- Explore co-curricular opportunities to support student engagement

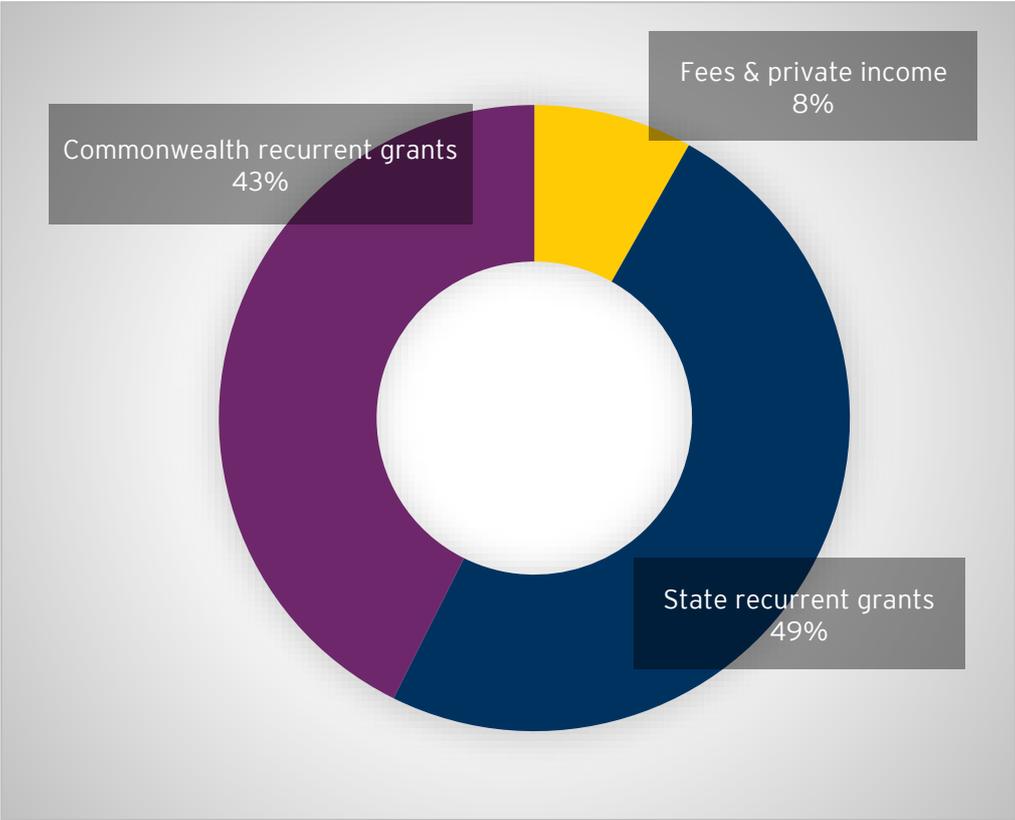
Net Promoter Score

The average net promoter score for schools in general is between 47 - 84. Aspect schools average net promoter score was 64.1. This score places Aspect schools in the high range suggesting that our schools are highly recommended and that overall satisfaction with the service provided is very high.

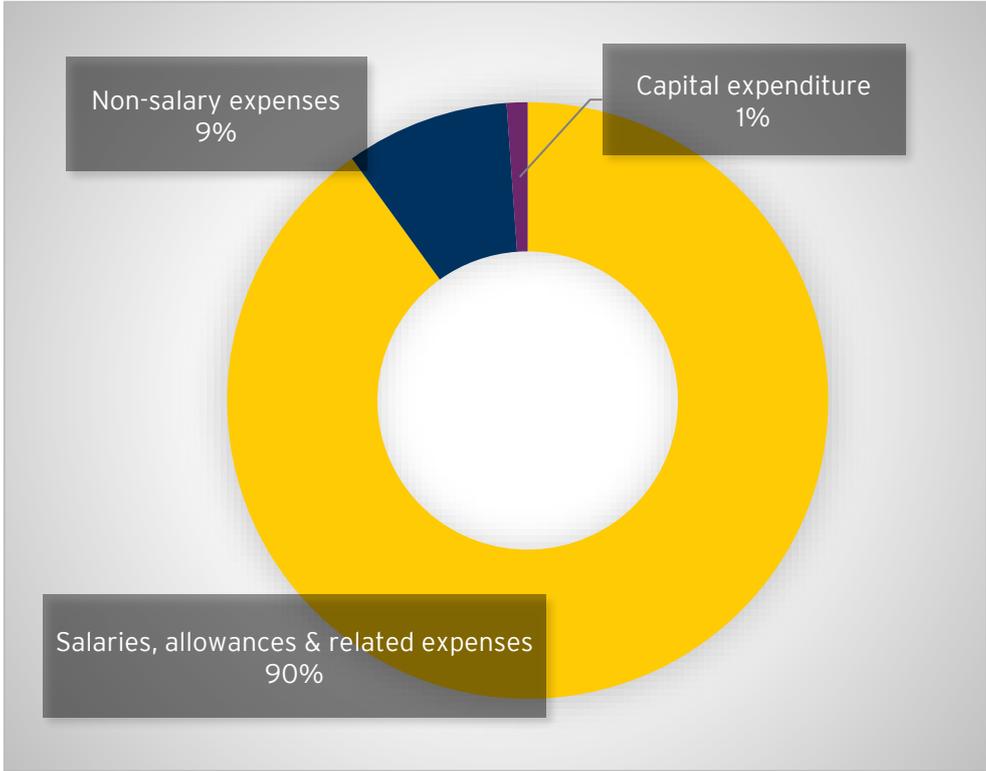
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63.01

Financial information

Recurrent/capital income



Recurrent/capital expenditure





a different brilliant®

understanding, engaging & celebrating the
strengths, interests & aspirations
of people on the autism spectrum

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